

First classes: February 14, 2022	Instructor	Office	Tel	Office hour
Sec.1: MoWe 10:00-11:10 SOS B10	Alkan Kabakçioğlu	Sci 118	1830	Tu 9:00 - 11:00 *
Sec.2: MoWe 13:00-14:10 SOS B07	Alkan Kabakçioğlu	Sci 118	1830	Tu 9:00 - 11:00 *
Sec.3: TuTh 10:00-11:10 SOS B10	Kaan Güven	Sci 217	1697	Tu 11:20 -12:20 *
Sec.4: TuTh 16:00-17:10 SCI Z24	Aşkın Kocabaş	Sci Z31	1146	
Course Coordinator	Nazmi Yılmaz	Sci 136	1726	Mo 14:00 -15:00 *
Teaching Assistants	TBA			

* prior notification required a day in advance

Course Web Site: <https://ku.blackboard.com>,

Past years' quiz, exam, ps problem examples: <http://generalphysics.ku.edu.tr>

STUDENTS MUST REGULARLY CONSULT WEB SITE FOR UPDATED, DETAILED COURSE INFORMATION

Course textbook (required): University Physics by Young and Freedman, vol.1 15th Ed. Addison-Wesley (2019). Available at the bookstore.

Supplementary textbook (not required): Fundamentals of Physics by David Halliday, Robert Resnick and Jearl Walker, (Wiley, current edition).

Week	Subject (Chapter in book)	Week	Subject (Chapter in Book)
1 Feb.14	Electric charge and electric field (Ch.21)	8 Apr.04	Sources of Magnetic Field (Ch.28)
2 Feb.21	Gauss' Law (Ch.22)	9 Apr.18	Sources of Magnetic Field (Ch.28)
3 Feb.28	Electric Potential (Ch.23)	10 Apr.25	Electromagnetic Induction(Ch.29)
4 Mar.07	Capacitance and Dielectrics (Ch.24)	TBA	Midterm II (Ch.21-Ch.28)
5 Mar.14	Current,Resistance,EMF (Ch.25)	11 May.02	Electromagnetic Induction(Ch.29)
TBA	Midterm I (Ch21- Ch.24)	12 May.09	Inductance (Ch.30)
6 Mar.21	Direct-Current Circuits (Ch.26)	13 May.16	Inductance (Ch.30)
7 Mar.28	Magnetic Field&Magnetic Forces (Ch.27)	14 May.23	Electromagnetic Waves (Ch.32)
		May30- June10	Final Exam (All-Inclusive)

Grading: Midterm I:30% Midterm II:30% Final:30 Homework:10%.

IMPORTANT: All students taking this course must register at Masteringphysics portal through the [Blackboard](#) e-learning platform with their personal student access code that is supplied with the course textbook. The registration is mandatory to access any assignment (homework, exam, quiz etc.) that is provided and graded through the portal.

Participation and Attendance: Students can attend the lectures as follows:

1. In-person attendance in the classrooms.
2. Online attendance to [Zoom live-lecture sessions](#).
3. Offline viewing recorded lecture sessions on [Panopto](#).

Attendance is strongly suggested. Taking attendance is mandatory for the detection and follow-up of COVID-19 positive cases. [Blackboard: Qwickly Attendance Tool](#) will be used for submitting in-person and online attendance in class and in PS. The type of attendance will be [Check-in with PIN](#). When using the Attendance Tool in Apple devices, the settings [in the following link](#) should be applied as stated.

All attendance will be monitored on Blackboard e-learning platform. To encourage participation, regular attendance throughout the semester in order of preference listed above may add up to 5% bonus points to the final grade of a student. Offline viewing will not contribute to the bonus.

Make-up Policy: Students are expected to attend all classes. If a student misses an exam and has a legitimate excuse approved by the University, s/he will be given an **all-inclusive make-up exam** on the official make-up date as scheduled by the Registrar's Office.

The Freshman Physics Staff at Koç University

Koç University

Statement on Academic Honesty

with Emphasis on Plagiarism

Koç University expects all its students to perform course-related activities in accordance with the rules set forth in the Student Code of Conduct (<https://apdd.ku.edu.tr/en/academic-policies/student-code-of-conduct/>). Actions considered as academic dishonesty at Koç University include but are not limited to cheating, plagiarism, collusion, and impersonating. This statement's goal is to draw attention to cheating and plagiarism related actions deemed unacceptable within the context of Student Code of Conduct:

All individual assignments must be completed by the student himself/herself, and all team assignments must be completed by the members of the team, without the aid of other individuals. If a team member does not contribute to the written documents or participate in the activities of the team, his/her name should not appear on the work submitted for evaluation.

Plagiarism is defined as 'borrowing or using someone else's written statements or ideas without giving written acknowledgement to the author'. Students are encouraged to conduct research beyond the course material, but they must not use any documents prepared by current or previous students, or notes prepared by instructors at Koç University or other universities without properly citing the source. Furthermore, students are expected to adhere to the Classroom Code of Conduct (<https://apdd.ku.edu.tr/en/classroom-code-of-conduct/>) and to refrain from all forms of unacceptable behavior during lectures. Failure to adhere to expected behavior may result in disciplinary action.

There are two kinds of plagiarism: Intentional and accidental. Intentional plagiarism (Example: Using a classmate's homework as one's own because the student does not want to spend time working on that homework) is considered intellectual theft, and there is no need to emphasize the wrongfulness of this act. Accidental plagiarism, on the other hand, may be considered as a 'more acceptable' form of plagiarism by some students, which is certainly not how it is perceived by the University administration and faculty. The student is responsible from properly citing a source if he/she is making use of another person's work. For an example on accidental plagiarism, please refer to the document titled "An Example on Accidental Plagiarism".

If you are unsure whether the action you will take would be a violation of Koç University's Student Code of Conduct, please consult with your instructor before taking that action.

An Example on Accidental Plagiarism

This example is taken from a document prepared by the City University of New York.

The following text is taken from Elaine Tyler May's *Myths and Realities of the American Family*:

"Because women's wages often continue to reflect the fiction that men earn the family wage, single mothers rarely earn enough to support themselves and their children adequately. And because work is still organized around the assumption that mothers stay home with children, even though few mothers can afford to do so, child-care facilities in the United States remain woefully inadequate."

Below, there is an excerpt from a student's homework, who made use of May's original text:

"As Elaine Tyler May points out, "women's wages often continue to reflect the fiction that men earn the family wage" (588). Thus many single mothers cannot support themselves and their children adequately. Furthermore, since work is based on the assumption that mothers stay home with children, facilities for day care in this country are still "woefully inadequate." (May 589)".

You may think that there is no plagiarism here since the student is citing the original author. However, this is an instance of accidental plagiarism. Although the student cites May and uses quotation marks occasionally, the rest of the sentences, more specifically the following section: "Thus many single mothers cannot support themselves and their children adequately. Furthermore, since work is based on the assumption that mothers stay home with children, facilities for day care in this country are still "woefully inadequate." (May 589)" almost exactly duplicates May's original language. So, in order to avoid plagiarism, the student either had to use quotation marks for the rest of the sentences as well, or he/she had to paraphrase May's ideas by using not only his/her own words, but his/her own original ideas as well. You should keep in mind that accidental plagiarism often occurs when the student does not really understand the original text but still tries to make use of it. Understanding the original text and understanding why you agree or disagree with the ideas proposed in that text is crucial both for avoiding plagiarism and for your intellectual development.

Reference(s):

Avoiding and Detecting Plagiarism: A Guide for Graduate Students and Faculty. The Graduate Center. City University of New York, 2012. Web. <http://www.gc.cuny.edu/CUNY_GC/media/CUNY-Graduate-Center/PDF/Publications/AvoidingPlagiarism.pdf>