

First classes: February 15th, 2020

Instructor	Mail	Office hour
Kaan Güven	kguven@ku.edu.tr	Mon 16:30-17:30
Menderes Işkın	miskin@ku.edu.tr	Contact Instructor
Alkan Kabakçioğlu	akabakcioglu@ku.edu.tr	Contact Instructor
Nazmi Yılmaz	nayilmaz@ku.edu.tr	Mon 14:00-15:00
Cem Yetişmişoğlu	cyetismisoglu@ku.edu.tr	Mon 14:00-15:00
Gökhan Tanısalı	htanısali@ku.edu.tr	Mon 16:30-17:30

Course Webpage: <http://generalphysics.ku.edu.tr>**STUDENTS MUST REGULARLY CONSULT THE COURSE WEBPAGE SITE FOR UPDATED, DETAILED COURSE INFORMATION**

Required textbook: **University Physics with modern Physics by Young and Freedman, vol.1 15th Ed. Addison-Wesley (2019)**. Available at the bookstore. Available at the online bookstore
Masteringphysics Webpage: <https://www.pearsonmylabandmastering.com/global/>

Classes and problem sessions will be recorded and uploaded to Blackboard weekly.

Week	Subject (Chapter in book)	Week	Subject (Chapter in Book)
1 Feb.15	Electric charge and electric field (Ch.21) TestQuiz1	9 Apr.19	Sources of Magnetic Field (Ch.28) Q7
2 Feb.22	Gauss's Law (Ch.22) TestQuiz2		Midterm II (Chs.25,56,27,28)
3 Mar.01	Electric Potential (Ch.23) Q1	10 Apr.26	Electromagnetic Induction (Ch.29) Q8
4 Mar.08	Capacitance and Dielectrics (Ch.24) Q2	11 May.03	Electromagnetic Induction (Ch.29) Q9
5 Mar.15	Current,Resistance,EMF (Ch.25) Q3	12 May.10	Inductance (Ch.30)
6 Mar.22	Direct-Current Circuits (Ch.26) Q4	13 May.17	Inductance (Ch.30) Q10
TBA	Midterm I (Chs.21,22,23,24)	14 May.24	Electromagnetic Waves (Ch.32) Q11
7 Mar.29	Magnetic Field&MagneticForces (Ch.27) Q5	May.31 -Jun.11	Final Exam (All Inclusive)
8 Apr.12	Sources of Magnetic Field (Ch.28) Q6		

Grading (updated): Midterm 1 20%, Midterm 2 25%, Final 25%, PS Quiz 15%, Homeworks % 15, Lecture Quiz Bonus 4%, Attendance Bonus 5%.

IMPORTANT: All students must register to the Masteringphysics website through <https://ku.blackboard.com/> using the student access code supplied with the course textbook; " Young/Freedman, University Physics with Modern Physics,15th Edition". This is required to access all the homeworks, quizzes and exams to be conducted in this course.

Lecture Quiz (updated): Weekly quizzes will be assigned on the Masteringphysics platform during lecture sessions. The lecture quizzes are terminated after the spring break and the grading components of the course along with their weights are updated. The past lecture quizzes will be averaged over best grades and will be evaluated towards a bonus credits of 4% in the grade point calculation.

PS Quiz: Weekly quizzes will be assigned on the Masteringphysics platform during problem sessions.

Homework: You will receive weekly homework assignments on the Phys102 course Blackboard page on Masteringphysics.

Attendance Bonus: Participating only in the class during the realtime online delivery of the lectures will be used towards bonus credits of 5 %. Panopto videos are not subject to attendance bonus.

Make-up Policy: If a student misses the Midterm or the Final exam and has a legitimate excuse approved by the University, s/he will be given an **all-inclusive make-up exam** on the official make-up date as scheduled by the Registrar's Office. There will be no make up for the quizzes.

The Freshman Physics Staff at Koç University

Koç University
Statement on Academic Honesty
with Emphasis on Plagiarism

Koç University expects all its students to perform course-related activities in accordance with the rules set forth in the Student Code of Conduct (<http://vpaa.ku.edu.tr/academic/student-code-of-conduct>). Actions considered as academic dishonesty at Koç University include but are not limited to cheating, plagiarism, collusion, and impersonating. This statement's goal is to draw attention to cheating and plagiarism related actions deemed unacceptable within the context of Student Code of Conduct:

All individual assignments must be completed by the student himself/herself, and all team assignments must be completed by the members of the team, without the aid of other individuals. If a team member does not contribute to the written documents or participate in the activities of the team, his/her name should not appear on the work submitted for evaluation.

Plagiarism is defined as 'borrowing or using someone else's written statements or ideas without giving written acknowledgement to the author'. Students are encouraged to conduct research beyond the course material, but they must not use any documents prepared by current or previous students, or notes prepared by instructors at Koç University or other universities without properly citing the source. Furthermore, students are expected to adhere to the Classroom Code of Conduct (<http://vpaa.ku.edu.tr/academic/classroom-code-of-conduct>) and to refrain from all forms of unacceptable behavior during lectures. Failure to adhere to expected behavior may result in disciplinary action.

There are two kinds of plagiarism: Intentional and accidental. Intentional plagiarism (Example: Using a classmate's homework as one's own because the student does not want to spend time working on that homework) is considered intellectual theft, and there is no need to emphasize the wrongfulness of this act. Accidental plagiarism, on the other hand, may be considered as a 'more acceptable' form of plagiarism by some students, which is certainly not how it is perceived by the University administration and faculty. The student is responsible from properly citing a source if he/she is making use of another person's work. For an example on accidental plagiarism, please refer to the document titled "An Example on Accidental Plagiarism".

If you are unsure whether the action you will take would be a violation of Koç University's Student Code of Conduct, please consult with your instructor before taking that action.

An Example on Accidental Plagiarism

This example is taken from a document prepared by the City University of New York.

The following text is taken from Elaine Tyler May's *Myths and Realities of the American Family*:

"Because women's wages often continue to reflect the fiction that men earn the family wage, single mothers rarely earn enough to support themselves and their children adequately. And because work is still organized around the assumption that mothers stay home with children, even though few mothers can afford to do so, child-care facilities in the United States remain woefully inadequate."

Below, there is an excerpt from a student's homework, who made use of May's original text:

"As Elaine Tyler May points out, "women's wages often continue to reflect the fiction that men earn the family wage" (588). Thus many single mothers cannot support themselves and their children adequately. Furthermore, since work is based on the assumption that mothers stay home with children, facilities for day care in this country are still "woefully inadequate." (May 589)".

You may think that there is no plagiarism here since the student is citing the original author. However, this is an instance of accidental plagiarism. Although the student cites May and uses quotation marks occasionally, the rest of the sentences, more specifically the following section: "Thus many single mothers cannot support themselves and their children adequately. Furthermore, since work is based on the assumption that mothers stay home with children, facilities for day care in this country are still "woefully inadequate." (May 589)" almost exactly duplicates May's original language. So, in order to avoid plagiarism, the student either had to use quotation marks for the rest of the sentences as well, or he/she had to paraphrase May's ideas by using not only his/her own words, but his/her own original ideas as well. You should keep in mind that accidental plagiarism often occurs when the student does not really understand the original text but still tries to make use of it. Understanding the original text and understanding why you agree or disagree with the ideas proposed in that text is crucial both for avoiding plagiarism and for your intellectual development.

Reference(s):

Avoiding and Detecting Plagiarism: A Guide for Graduate Students and Faculty. The Graduate Center. City University of New York, 2012. Web. <http://www.gc.cuny.edu/CUNY_GC/media/CUNY-Graduate-Center/PDF/Publications/AvoidingPlagiarism.pdf>