Math 202: Statistics for Social Sciences Fall 2018 EXAM 1

Calculator OK, 90 min.

<u>Instructions</u>: There are five parts to this exam, I-V. Please inspect the exam and make sure you have all 5 pages of questions. Do <u>all</u> your work on these pages. If you use the back of a page, make sure to indicate that.

Remember: You must show your work to get proper credit.

Academic Honesty Code: Koç University Academic Honesty Code stipulates that "copying from others or providing answers or information, written or oral, to others is cheating." By taking this exam, you are assuming full responsibility for observing the Academic Honesty Code.

NAME: SOLUTION

Part I:	/20
Part II:	/25
Part III:	/20
Part IV:	/25
Part V:	$\frac{1}{20}$
Total:	/110

10 points bonus

Part I. (20 points) A study investigates the relationship between the primary and secondary school childrens' scores on intelligence tests and their family backgrounds. A group of students from a rural area has scored 25 on the intelligence test on the average while an average of 28 is obtained by the students from an urban area.

1. (10 points) Describe how a randomized controlled double-blind experiment could have been set up (=kurgulamak) to obtain the results above (5 sentences at most).

In a randomized controlled experiment, the investigators choose the students randonly from all the students of primary and secondamy schools in urban and the students of primary and secondamy split them according to rural areas. Then, they split them according to their region, urban or rural, and call one group.
as treatment and the other or control group. The students will be given ID tests, but should not know the comparison to be should not know the comparison to be done at the end, or any other information about the investigation. Similarly, the investigators who perform the IQ measurements should not know whether a student comes from a rural or urban area.

2. (5 points) Describe how the samples could have been obtained to say that the results come from

"Tandonly from rund and urban areas, it means this is an observational study. Instead, they can choose the students in any arbitrary way . Then, choose the students in any arbitrary way . Then, using either available IQ result or taking new IQ neasurements, they compare "Some" rural and IQ neasurements, they compare "Some" rural and urban area students.

3. (5 points) There are no secondary schools in some rural areas and families move to urban areas to have their children receive further education. Explain why "age" could be a confounding variable if this was an observational study. (3 sentences at most).

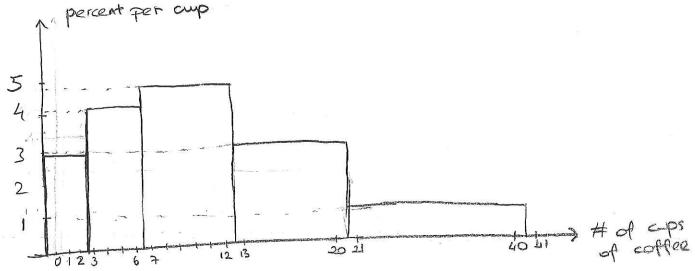
Age is a confounding variable in this case becomes both it affects the IO scores and it is associated with family backgrounds. - As age noneases, ID also increases. - Older - age students tend to live in urban

<u>Part II.</u> (25 points) Consider the following frequency table for data collected on the number of cups of coffee students have during the week of final exams. Each subject reports the total number of cups of coffee over the period of finals.

Class interval (number of cups of coffee)	0-2	3-6	7-12	13-20	21-40
Frequency	9	17	30	25	22
Reli Freg.	2/03=8,7%	16.5%	2911%	2453%	21.4%
Density	2.9%	4.1%	4.9%	3%	A Same and the second s

Total 103

1. (12 points) Draw a density scale histogram in view of the above table and label both axes.



2. (4 points) In which interval is the 30th percentile? Explain how you found it.

8.74.1. + 16,5.1. = 25,24.1. 25,24.1. 25,24.1.2.30.1. < (25,24 + 29,1).1.

First Num intervals

10. the interval 7-12

3. (2 points) Is the percentile you found in Question 2 above a statistic or a parameter? Explain.

This is a statistic because the percentile. Comes from a somple, rather than a population.

4. (7 points) A smaller sample was also drawn at random for students: 9, 6, 34, 25, 12. Find the mean and the standard deviation.

Mean = $\frac{9+6+34+25+12}{5} = 17.2$ 5.D = $\sqrt{(9-17.2)^2+(6-17.2)^2+(34-17.2)^2+(25-17.2)^2} + (12-17.2)^{27} = \sqrt{112.56}$ $= \frac{5}{5}$ Part III. (20 points) The weight of Lüfer (a delicious fish) caught in Istanbul Boğazı has a mean of 450 gr (grams) and a standard deviation of 70 g. The following are also known:

The distribution of the weights is left-tailed.

The first quartile (Q1) is 300 gr and the interquartile range (IQR) is 250 gr

1. (4 points) What percent of the weights lie above 550 g?

$$\Theta_3 = \Theta_1 + I\ThetaR = 300 + 250 = 550 \text{ gr}$$
.
Since 550 is the 75th percentile, 25% of the weights he above 550.

2. (6 points) Is the median of the weight distribution likely to be larger or smaller than 450gr? Explain in one sentence.

Since we know their distribution is left-tailed,

median is likely to be larger than the wear.

(mean is smaller than the median)

The information given above is an estimation from a data set of 80 fish. To collect the data, 5 fishermen, each from one of the 5 randomly selected parts of Istanbul Boğazı, were asked to bring a random sample of 20 Lüfer fish from their boat. One of the fishermen did not bring any fish, whereas the other 4 obeyed the instruction. A total of 80 fish obtained in this fashion were used to form the data set of weights. Answer the following questions accordingly.

3. (5 points) Is this a simple random sample? Explain. Also explain the similarity of the data collection to cluster sampling. (3 sentences at most)

This is not a simple random sample because fish are not chosen from all over listanbul Regard at random. Instead, I stanbul Begard is split into different (parts as in cluster (clusters) sampling and 5 of them one first selected at random. Then, in each cluster, fish are chosen randomly.

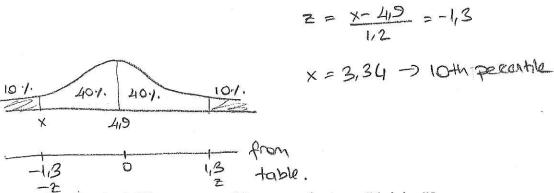
4. (5 points) Is there any bias in the estimations to be done from this sample? Is there chance error? Explain in 2 sentences at most.

There is non-response bias as one of the fishermen did not bring a sample.

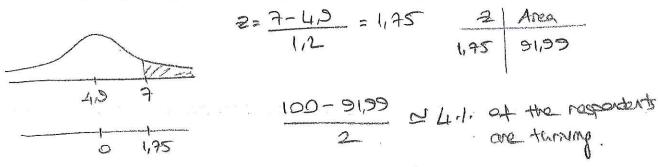
There is chance error because the parts and then the fish are chosen randomly; and then the fish are chosen randomly; one if they do not form a "simple" random sample over

Part IV. (25 points) As a result of a Gallup poll, the well-being of Americans is measured on a scale 0 to 10, where "0" represents the worst possible life and "10" represents the best possible life. Respondents are classified by Gallup as "thriving" (=doing well) if they rate their current life a 7 or higher. Assume that well-being scores are approximately normally distributed. The mean and the standard deviation are 4.9 and 1.2, respectively

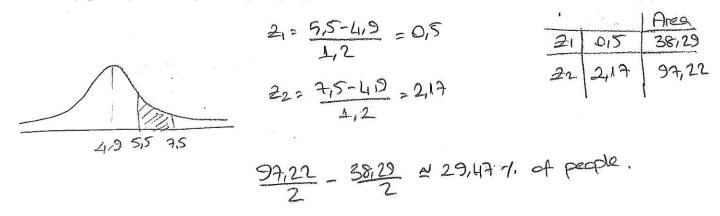
1. (7 points) What is the 10th percentile of the well-being distribution?



2. (6 points) What percent of the respondents are "thriving"?



3. (8 points) Find the percentage of people who would score between 5.5 and 7.5 on the Gallup poll?



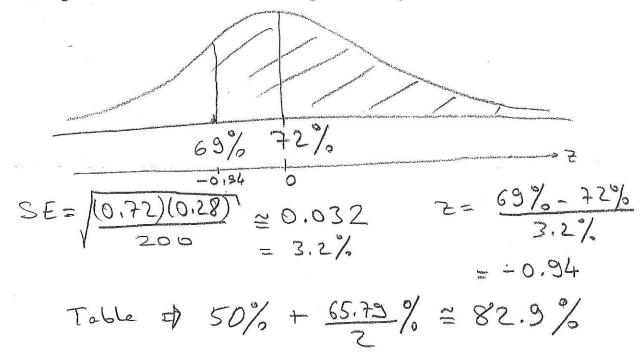
4. (4 points) What is the variable in this question? What are the values of this variable?

<u>Part V.</u> (20 points) Eating disorders are found among both genders and among people of all ages, religions, nationalities, and levels of intelligence. It is believed that 72% of all teenagers are concerned (=kaygılı) about their weight.

1. (4 points) What is the expected percentage of teenagers concerned about their weight in a random sample of 200 teenagers?

72-1. of the sample is expected to be concerned about their weight, because population percentege is 72%.

2. (8 points) In a random sample of 200 teenagers, what are the chances that the percentage of teenagers who are concerned about their weight will be larger than 69%?



3. (4 points) Suppose that a random sample of 200 teenagers is taken and it is found that 146 of them are concerned about their weight. What is the percentage of concerned teenagers in the sample?

The percentage of concerned = 146 = 73%.

Heragers in the sample = 200

4. (4 points) In questions 1, 2, and 3, is (are) there any parameter(s) or statistic(s)? Identify if any.

Parameter: Question 1 = 72%, the expected percentage.
Statistic: Question 3 = 146 or 73%, is a statistic.